Critical Race Theory (CRT) may be infiltrating your child’s classroom.

Is the teacher or curriculum failing to present students with opposing points of view?

Is the teacher or curriculum discouraging students from considering alternative viewpoints?

Are students penalized or treated disrespectfully for expressing different points of view?

VIEWPOINT DISCRIMINATION

If concerns persist, email: contact@schoolhouserights.org

CRT examines United States culture by labeling individuals and groups as "oppressive" and "privileged" using categories such as race, religion, gender, and sexual identity. CRT often forces students to accept its labels and assumptions as part of mandatory K-12 curricula.

VIEWPOINT DISCRIMINATION

Are the course and questionable assignments mandatory?

Are students forced to affirm ideas they disagree with, unlearn beliefs, or abide by an ideology?

Does the course forbid students from open disagreement or shut down open discussion when a student disagrees?

THOUGHT REFORM

LABELING

Does the teacher label certain races, sexualities, sexual identities, genders, or religions as "oppressive," "oppressors," "privileged," or "victims"?

Are students forced to associate certain races, identities, or religions with oppression or privilege?

Are the students forced to label or discuss their own race, sexuality, gender, or religion as part of a mandatory class or assignment?

OTHER CONCERNS

Did the district or teacher fail to notify parents of or allow parents access to highly controversial or sensitive material related to sexuality in the curriculum?

Is the instruction or curriculum age-inappropriate, inflammatory, or disruptive to learning?

Do the actions of the teacher or administration, or the content of the curriculum, create a hostile environment for the student with respect to race, gender, sexual identity, or religion?

WHAT TO DO:

- TRY TO SAVE WRITTEN RECORDS RELATED TO THE ABOVE "YES" ANSWERS, INCLUDING HOMEWORK OR CLASS ASSIGNMENTS.
- EXPRESS CONCERNS AND OBJECTIONS IN WRITING TO TEACHERS, STAFF, AND ADMINISTRATION.

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